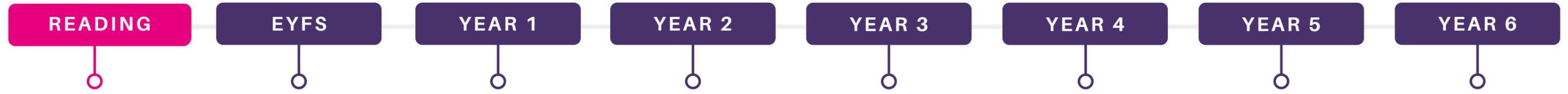




# READING WHOLE-SCHOOL CURRICULUM MAP



READING

EYFS

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

## Word Reading

- Use phonic knowledge to decode regular words
- Read regular words aloud accurately
- Read some common irregular words

- Apply phonic knowledge to decode
- Respond with correct sound to graphemes for all 40+ phonemes
- Blend sounds in unfamiliar words containing GPCs already taught
- Read common exception words
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- Read other words of more than one syllable
- Read words with contractions and understand role of apostrophe
- Read aloud accurately books that are consistent with taught phonic knowledge and re-read to build fluency

- Continue to apply phonic knowledge to decode until reading is fluent
- Read accurately (words of two or more syllables) by blending sounds, recognising alternative sounds for graphemes
- Read words containing common suffixes
- Read further common exception words

- Apply growing knowledge of root words, prefixes and Suffixes (etymology and morphology) to read
- aloud and understand new words
- Read further exception words
- Note unusual correspondence between spelling and sound

- Apply growing knowledge of root words, prefixes and Suffixes
- (etymology and morphology) to read aloud and understand new words
- Read further exception words
- Note unusual correspondence between spelling and sound

- Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and understand new words

- Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and understand new words

## READING

## EYFS

## YEAR 1

## YEAR 2

## YEAR 3

## YEAR 4

## YEAR 5

## YEAR 6

### Comprehension

- Read and understand simple sentences
  - Demonstrate understanding when talking with others about what they have read
- Listen to a wide range of challenging stories, poems and non-fiction
  - Discuss these and make links to own experiences drawing on what they know
  - Become familiar with and retell key stories, fairy stories and traditional tales
  - Join in with predictable phrases
  - Recite some poems/rhymes by heart
  - Discuss meanings of new words/vocab provided
  - Self-check to make sure text makes sense
  - Discuss significance of titles/events
  - Predict and infer based on what they know and the text
  - Take turns to explain their understanding
- Discuss sequence of events in books
  - Read a wider range of fairy stories, traditional tales and recognise simple recurring language
  - Discuss and clarify meaning of new words/phrases
  - Continue to learn/present poems by heart
  - Self-check to make sure text makes sense
  - Make predictions and inferences
  - Ask and answer questions
  - Participate in discussions about texts, explaining their understanding
- Listen to a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories
  - Retell some stories orally
  - Read books that are structured in different ways
  - Use dictionaries to check meanings
  - Identify themes and conventions
  - Perform poems and playscripts for audience (using appropriate intonation, tone, volume and action)
  - Recognise different forms of poetry
  - Discuss words and phrases that capture the reader's interest
  - Ask questions to improve understanding of text
  - Infer characters' feelings, thoughts and motives and justify using evidence
  - Identify main ideas across paragraphs and summarise these
  - Retrieve and record information from non-fiction
  - Take turns in high-quality discussions about what they have heard/read
- Listen to a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories
  - Retell some stories orally
  - Read books that are structured in different ways
  - Use dictionaries to check meanings
  - Identify themes and conventions
  - Perform poems and playscripts for audience (using appropriate intonation, tone, volume and action)
  - Recognise different forms of poetry
  - Discuss words and phrases that capture the reader's interest
  - Ask questions to improve understanding of text
  - Infer characters' feelings, thoughts and motives and justify using evidence
  - Identify main ideas across paragraphs and summarise these
  - Retrieve and record information from non-fiction
  - Take turns in high-quality discussions about what they have heard/read
- Continue to read/discuss a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories
  - Read books that are structured in different ways
  - Increase familiarity with wide range of myths, legends, traditional stories, modern fiction, fiction from literary heritage and books from other cultures
  - Recommend books to peers and give reasons
  - Identify and discuss themes and conventions
  - Make comparisons within and across books
  - Perform poems and playscripts for audience (using appropriate intonation, tone, volume to convey meaning)
  - Discuss and explore meanings of words in context
  - Ask questions to improve understanding of text
  - Infer characters' feelings, thoughts and motives and justify using evidence
  - Summarise main ideas identifying key details
  - Identify how language, structure and presentation contribute to meaning
  - Evaluate authors' use of figurative language
  - Distinguish between fact and opinion
  - Retrieve, record and present information
  - Discuss books (and courteously challenge others' opinions)
  - Explain their understanding through discussions, formal presentations and debates
- Continue to read/discuss a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories
  - Read books that are structured in different ways
  - Increase familiarity with wide range of myths, legends, traditional stories, modern fiction, fiction from literary heritage and books from other cultures
  - Recommend books to peers and give reasons
  - Identify and discuss themes and conventions
  - Make comparisons within and across books
  - Perform poems and playscripts for audience (using appropriate intonation, tone, volume to convey meaning)
  - Discuss and explore meanings of words in context
  - Ask questions to improve understanding of text
  - Infer characters' feelings, thoughts and motives and justify using evidence
  - Summarise main ideas identifying key details
  - Identify how language, structure and presentation contribute to meaning
  - Evaluate authors' use of figurative language
  - Distinguish between fact and opinion
  - Retrieve, record and present information